



CHRISTIAN HERITAGE ACADEMY

2018-19 Upper School Course Offerings

(Revised: 4/6/2018)

Bible:

Bible I: Old Testament Full-year course.

We will study the story of God in human history, primarily through His self-revelation in the Old Testament. Students will see God and His people as the main characters in the Old Testament story and begin to learn how they relate to one another and to outsiders, all the while looking for indicators pointing to Jesus. Study will be largely chronological, beginning with the book of Genesis & God's acts of "creation" surrounding Adam & Eve, Noah, and the Patriarchs. Then we will proceed through Exodus to Deuteronomy, noting particularly how God works in the Egyptian exodus and the giving of the Law, and the Israelites' responses throughout. Finally, from the wars with foreigners to the reigns of various kings & the messages of the prophets to the exiles, we will see what happens when Israel settles in the land of Canaan as recounted in the rest of the Old Testament history, poetic, and prophetic books.

Bible III Full-year course.

In Psalm 16:11 David wrote to the Lord that "in your presence there is fullness of joy; at your right hand are pleasures forevermore." In Psalm 37:4 this great Israelite king similarly wrote that he longed more than anything else to dwell in the Lord's presence and behold God's "beauty." The goal of this course is that, like David, by God's grace, the students will see and delight in the spiritual beauty and glory of God revealed in Scripture through the study of the great doctrines of the church. This whole-year course is called "Systematic" Theology because we study the great doctrines of evangelicalism from the Bible in a systematic manner, beginning with the Doctrine of Scripture and continuing with the Doctrine of God through the Doctrine of the Person and Work of Christ and all the way to the Doctrine of Last Things.

Dual Credit Bible III Full-year course. Departmental approval is required for this course.

In Psalm 16:11 David wrote to the Lord that "in your presence there is fullness of joy; at your right hand are pleasures forevermore." In Psalm 37:4 this great Israelite king similarly wrote that he longed more than anything else to dwell in the Lord's presence and behold God's "beauty." The goal of this course is that, like David, by God's grace, the students will see and delight in the spiritual beauty and glory of God revealed in Scripture through the study of the great doctrines of the church. This whole-year course is called "Systematic" Theology because we study the great doctrines of evangelicalism from the Bible in a systematic manner, beginning with the Doctrine of Scripture and continuing with the Doctrine of God through the Doctrine of the Person and Work of Christ and all the way to the Doctrine of Last Things. The Dual Credit section of the Bible III class requires a special quarterly project, extra homework, and extra sections on tests. **Students will be expected to complete additional challenging assignments that might potentially increase the amount of time spent on homework. Students will need to have a recommendation from the Bible department to be enrolled in this course.**

Bible IV Full-year course.

In this course we seek to prepare students in mind and heart for the world they will face in college and beyond. In the first quarter we study Christian Ethics, including the process of Christian decision-making and some of the great ethical/moral issues the world faces today, like abortion, transgenderism, war and peace, social justice, wealth and poverty, and numerous issues of sexual morality. In the second quarter we conduct a survey of the New Testament, taking the redemptive historical approach to understanding the new covenant section of the Christian Scriptures. For third quarter we take on topics of apologetics, which involve the historic defense of the Christian faith (1 Peter 3:15). The fourth quarter deals with acquiring the skills necessary for rightly handling the word of God (2 Timothy 2:15), so that if a group in college calls upon the student to lead a small group Bible study, or or she can do so competently and to the glory of God.

Dual Credit Bible IV Full-year course. Departmental approval is needed for this course.

In this course we seek to prepare students in mind and heart for the world they will face in college and beyond. In the first quarter we study Christian Ethics, including the process of Christian decision-making and some of the great ethical/moral issues the world faces today, like abortion, transgenderism, war and peace, social justice, wealth and poverty, and numerous issues of sexual morality. In the second quarter we conduct a survey of the New Testament, taking the redemptive historical approach to understanding the new covenant section of the Christian Scriptures. For third quarter we take on topics of apologetics, which involve the historic defense of the Christian faith (1 Peter 3:15). The fourth quarter deals with acquiring the skills necessary for rightly handling the word of God (2 Timothy 2:15), so that if a group in college calls upon the student to lead a small group Bible study, or or she can do so competently and to the glory of God. The Dual Credit section of the Bible III class requires a special quarterly project, extra homework, and extra sections on tests. **Students will be expected to complete additional challenging assignments that might potentially increase the amount of time spent on homework. Students will need to have a recommendation from the Bible department to be in enrolled in this course.**

English:

Regular English I Full-year course. Open to freshmen.

Regular English I enables students to analyze literature while challenging them to strengthen their oral and written communication skills. This course guides students in close reading and critical analysis activities with attention to understanding main idea, supporting details, author's purpose, and literary elements. Writing skills are enhanced through composing thesis-driven and evidence based essays including timed in-class writings, reader-response journals, and extended essays. Literary selections range from the Greek epic *The Odyssey* to Shakespeare's *Macbeth* to more contemporary works by John Steinbeck, Harper Lee, Shirley Jackson, and others.

Honors English I Full-year course. Open to freshmen with departmental approval.

Honors English I enables students with exceptional interest in literature and writing to learn and concurrently build upon the foundational work done by Regular English 1 students. The Honors English course stresses a more rigorous close reading and critical analysis of literature; this course also provides students with opportunities to study additional fiction and non-fiction. Writing will require lengthier and more fully developed timed in-class writings, reader-response journals, and extended analytical essays. Literary selections range from the Greek epic *The Odyssey* to Shakespeare's *Macbeth* to more contemporary works by John Steinbeck, Harper Lee, Shirley Jackson, and others. **Students will be expected to complete additional challenging assignments that might potentially increase the amount of time spent on homework. Students will need to have a recommendation from the English department to be in enrolled in this course.**

Regular English II Full-year course. Open to sophomores. Prerequisite: English I.

English II focuses on characteristics of the literary genres and worldviews from the Middle Ages through the 21st century, distinguishing biblical truth and non-truths of the times. While reading a variety of texts from a range of time periods, the students will learn new reading strategies to assist in their comprehension, interpretation, and assessment of the text at hand. There will be a heavy emphasis on written composition, honing in on thesis writing, structure and flow, and grammar and mechanics in order to equip students to write a clear, persuasive, truthful, and soulful variety of written compositions.

Honors English II Full-year course. Open to sophomores. Prerequisite: English I & departmental approval

Honors English II focuses on characteristics of the literary genres and worldviews from the Middle Ages through the 21st century, distinguishing biblical truth and non-truths of the times. While reading a variety of texts from a range of time periods, the students will learn new reading strategies to assist in their comprehension, interpretation, and assessment of the text at hand. There will be a heavy emphasis on written composition, honing in on thesis writing, structure and flow, and grammar and mechanics in order to equip students to write a clear, persuasive, truthful, and soulful variety of written compositions. **Students will be expected to complete additional challenging assignments that might potentially increase the amount of time spent on homework. Students will need to have a recommendation from the English department to be in enrolled in this course.**

Regular English III: American Literature Full-year course. Prerequisite: English I & English II.

American Literature will delve into the process of change America has undergone from our puritan forefathers to present day. This course will consider questions of cultural identity, dreams in a “new” world, political diversity, community, prejudice, and hope. Foundational reading and composition skills from English II are reinforced through a variety of texts and writing assignments. Main compositions will highlight an arguable thesis and development of persuasive arguments, using ethos, logos, and pathos.

Honors English III: American Literature Full-year course. Prerequisite: English I, English II & departmental approval

Honors American Literature will delve into the process of change America has undergone from our Puritan forefathers to present day. This course will consider questions of cultural identity, dreams in a “new” world, political diversity, community, prejudice, and hope. Foundational reading and composition skills from English II are reinforced through a variety of texts and writing assignments. Main compositions will highlight an arguable thesis and development of persuasive arguments, using ethos, logos, and pathos. **Students will be expected to complete additional challenging assignments that might potentially increase the amount of time spent on homework. Students will need to have a recommendation from the English department to be in enrolled in this course.**

Dual Credit English III: American Literature Full-year course. Prerequisite: English I, English II & departmental approval

Dual Credit American Literature will delve into the process of change America has undergone from our Puritan forefathers to present day. This course will consider questions of cultural identity, dreams in a “new” world, political diversity, community, prejudice, and hope. Foundational reading and composition skills from English II are reinforced through a variety of texts and writing assignments. Main compositions will highlight an arguable thesis and development of persuasive arguments, using ethos, logos, and pathos. **Students will be expected to complete additional challenging assignments that might potentially increase the amount of time spent on homework. Students will need to have a recommendation from the English department to be in enrolled in this course.**

Regular English IV: The Literature of the Human Quest for Meaning Full-year course. Prerequisite: English I, English II, & English III

Through the study of seminal works of literature and art evaluated with a biblical lens, students will have the opportunity to wrestle honestly with spiritual and philosophic matters relevant to the core of their being human and to their ultimate purpose and mission as image-bearers of God in a fallen world. The students will gain experience and confidence forming a Gospel-based apologetic in response to the literature as they write a range of essays - reflective, narrative, argumentative, and analytical - in response to the overarching themes of the course. They will hone their critical thinking as they engage in a vibrant exchange of ideas in this largely dialogue-based course. This course will prepare students for what will be expected of them as they launch into their college reading and writing experience. It will also give the students an understanding of the diverse worldviews they will likely encounter on their campuses and in their workplace.

Honors English IV: The Literature of the Human Quest for Meaning Full-year course. Prerequisite: English I, English II, English III & departmental approval.

Through the study of seminal works of literature and art evaluated with a biblical lens, students will have the opportunity to wrestle honestly with spiritual, psychological, and philosophic matters relevant to the core of their being human and to their ultimate purpose and mission as image-bearers of God in a fallen world. The students will gain experience and confidence forming a Gospel-based apologetic in response to the literature as they write a range of honors-level essays - reflective, narrative, argumentative, and analytical - in response to the overarching themes of the course. They will hone their critical thinking as they engage in a vibrant exchange of ideas in this largely dialogue-based course. This course will prepare students for what will be expected of them as they launch into their college reading and writing experience. It will also give them an understanding of the diverse worldviews they will likely encounter on their campuses and in their workplace. **Students will be expected to complete additional challenging assignments that might potentially increase the amount of time spent on homework. Students will need to have a recommendation from the English department to be in enrolled in this course.**

Dual Credit English IV: The Literature of the Human Quest for Meaning Full-year course. Prerequisite: English I, English II, English III, & departmental approval.

Through the study of seminal works of literature and art evaluated with a biblical lens, students will have the opportunity to wrestle honestly with spiritual, psychological, and philosophic matters relevant to the core of their being human and to their ultimate purpose and mission as image-bearers of God in a fallen world. The students will gain experience and confidence forming a Gospel-based apologetic in response to the literature as they write a range of honors-level essays - reflective, narrative, argumentative, and analytical - in response to the overarching themes of the course. They will hone their critical thinking as they engage in a vibrant exchange of ideas in this largely dialogue-based course. This course will prepare students for what will be expected of them as they launch into their college reading and writing experience. It will also give them an understanding of the diverse worldviews they will likely encounter on their campuses and in their workplace. Successful completion of this course will enable the student to earn six college credit hours. **Students will be expected to complete additional challenging assignments that might potentially increase the amount of time spent on homework. Students will need to have a recommendation from the English department to be in enrolled in this course.**

Advanced Placement English Composition & Literature: Full-year course. Prerequisite: English I, English II, English III, & departmental approval. AP English students will need to be concurrently enrolled in English IV.

In this college-level course, students read carefully and critically to analyze literature, developing skills in analyzing and evaluating structure, style, themes, figurative language, tone, and purpose. Students analyze a variety of literature selections representative of a number of genres from writers of the world and demonstrate an appreciation for the written word. Students write to understand, to explain, and to evaluate, using different modes of writing, including, but not limited to timed and prompt-based writings and essays developed through the writing and revision process. All essays and class discussion respond to literature (in content, in cultural/sociological/historical context, in style, in literary analysis) in a manner that is persuasive, argumentative, expository, or analytical/interpretive, whether the essay is modeled on the literature (such as through writing one's own satirical essay) or directly responding to the literature through quotes and analysis of the material. Students prepare for and take the AP English Literature and Composition exam for possible college credit. Again, this is a college-level course and will be taught as such. This means students will read and write extensively: Students will rarely be without a reading or writing assignment. **Students will be expected to complete additional challenging assignments that might potentially increase the amount of time spent on homework. Students will need to have a recommendation from the English department to be in enrolled in this course.**

Mathematics:

Algebra I Basics Full-year course. Open to freshmen.

Students are introduced to variables, constants, expressions, equations and functions. Algebra I Basics will cover the same topics as Algebra I, but will have more class time to learn, review, and practice mathematical concepts. Topics include solving equations, simplifying expressions, understanding order of operations, performing operations with positive and negative numbers, exploring polynomials, factoring, graphing linear and quadratic equations, working with radicals and expanding arithmetic knowledge. Students will develop critical thinking skills as they apply these concepts to real-life situations. Studying Algebra I is like building a "house on the rock" (Matthew 7:24) since it is the foundation for higher level math and science classes such as Geometry, Algebra II, Algebra III with Trigonometry, Pre-Calculus, Calculus, Physics and Chemistry.

Regular Algebra I Full-year course. Open to freshmen.

Students are introduced to variables, constants, expressions, equations and functions. Topics include solving equations, simplifying expressions, understanding order of operations, performing operations with positive and negative numbers, exploring polynomials, factoring, graphing linear and quadratic equations, working with radicals and expanding arithmetic knowledge. Students will develop critical thinking skills as they apply these concepts to real-life situations. Studying Algebra I is like building a "house on the rock" (Matthew 7:24) since it is the foundation for higher level math and science classes such as Geometry, Algebra II, Algebra III with Trigonometry, Pre-Calculus, Calculus, Physics and Chemistry.

Honors Algebra I Full-year course. Open to freshmen. Departmental approval needed

Students are introduced to variables, constants, expressions, equations and functions. Topics include solving equations, simplifying expressions, understanding order of operations, performing operations with positive and negative numbers, exploring polynomials, factoring, graphing linear and quadratic equations, working with radicals and expanding arithmetic knowledge. Students will develop critical thinking skills as they apply these concepts to real-life situations. Studying Algebra I is like building a "house on the rock" (Matthew 7:24) since it is the foundation for higher level math and science classes such as Geometry, Algebra II, Algebra III with Trigonometry, Pre-Calculus, Calculus, Physics and Chemistry. **Students will be expected to complete additional challenging assignments that might potentially increase the amount of time spent on homework. Students will need to have a recommendation from the Mathematics department to be in enrolled in this course.**

Regular Geometry Full-year course. Open to freshmen & sophomores. Prerequisite: Algebra I

In Geometry, we will study the properties of many geometric figures and develop your abstract and logical thinking through deductive and inductive reasoning techniques. Topics include essentials of geometry, reasoning and proof, parallel and perpendicular lines, congruent triangles, relationships within triangles, similarity, right triangles and trigonometry, quadrilaterals, properties of transformations, properties of circles, measuring length and area, surface area and volume of solids. You will need to use critical thinking in applying these concepts to real-life situations. This course will help you understand that mathematics is not just about calculations and solving problems. Mathematics is more than just a way of thinking; it is the chain that links ideas and different aspects of the universe together. God created the world and everything in it and when we look at how creative and beautiful this universe is, we cannot ignore the fact that mathematics is an important part of this existence. This course will challenge you to look at mathematics through God's lenses and understand the beauty of mathematics.

Honors Geometry Full-year course. Open to freshmen & sophomores. Prerequisite: Algebra I & departmental approval.

In Geometry, we will study the properties of many geometric figures and develop your abstract and logical thinking through deductive and inductive reasoning techniques. Topics include essentials of geometry, reasoning and proof, parallel and perpendicular lines, congruent triangles, relationships within triangles, similarity, right triangles and trigonometry, quadrilaterals, properties of transformations, properties of circles, measuring length and area, surface area and volume of solids. You will need to use critical thinking in applying these concepts to real-life situations. This course will help you understand that mathematics is not just about calculations and solving problems. Mathematics is more than just a way of thinking; it is the chain that links ideas and different aspects of the universe together. God created the world and everything in it and when we look at how creative and beautiful this universe is, we cannot ignore the fact that mathematics is an important part of this existence. This course will challenge you to look at mathematics through God's lenses and understand the beauty of mathematics. **Students will be expected to complete additional challenging assignments that might potentially increase the amount of time spent on homework. Students will need to have a recommendation from the Mathematics department to be in enrolled in this course.**

Algebra II Basic Full-year course. Prerequisite: Algebra I & Geometry

Algebra II is a continuation of Algebra I but with a deeper exploration of algebraic concepts. It revisits linear and quadratic functions but expands on the concept of using matrices to solve for systems of linear equations. It also covers the concepts of factoring, multiplying polynomials, rational exponents, radical functions, inverse functions, exponential functions, logarithmic functions, rational functions, and quadratic relations. This concept is analogous to the essence of Christianity where positive or negative infinity refers to the afterlife of heaven and hell. God's truth will be presented in the concepts of rational functions in Algebra II.

Regular Algebra II Full-year course. Prerequisite: Algebra I & Geometry

Algebra II is a continuation of Algebra I but with a deeper exploration of algebraic concepts. It revisits linear and quadratic functions but expands on the concept of using matrices to solve for systems of linear equations. It also covers the concepts of factoring, multiplying polynomials, rational exponents, radical functions, inverse functions, exponential functions, logarithmic functions, rational functions, quadratic relations, trigonometric functions, conic sections, counting methods, probability, data analysis and statistics, sequences, and series. Students will be able to analyze the end behavior of rational functions to a certain limit or to having positive or negative infinity. This concept is analogous to the essence of Christianity where positive or negative infinity refers to the afterlife of heaven and hell. God's truth will be presented in the concepts of rational functions in Algebra II.

Honors Algebra II Full-year course. Prerequisite: Algebra I, Geometry & departmental approval.

Algebra II is a continuation of Algebra I but with a deeper exploration of algebraic concepts. It revisits linear and quadratic functions but expands on the concept of using matrices to solve for systems of linear equations. It also covers the concepts of factoring, multiplying polynomials, rational exponents, radical functions, inverse functions, exponential functions, logarithmic functions, rational functions, quadratic relations, trigonometric functions, conic sections, counting methods, probability, data analysis and statistics, sequences, and series. Students will be able to analyze the end behavior of rational functions to a certain limit or to having positive or negative infinity. This concept is analogous to the essence of Christianity where positive or negative infinity refers to the afterlife of heaven and hell. God's truth will be presented in the concepts of rational functions in Algebra II. **Students will be expected to complete additional challenging assignments that might potentially increase the amount of time spent on homework. Students will need to have a recommendation from the Mathematics department to be in enrolled in this course.**

Regular Pre-Calculus Full-year course. Open to juniors & seniors. Prerequisite: Algebra I, Geometry, & Algebra II

Pre-Calculus is designed to introduce new concepts and techniques that are based on Algebra I, Geometry, and Algebra II/Trig. in order to provide a strong foundation to more advanced courses in mathematics and sciences. This class will help students to develop a deeper understanding of algebraic and geometric concepts and then be able to apply them to real-life problems and it will provide a window into future math courses like Calculus. Students will be able to make connections between the verbal, numerical, algebraic, and geometric representations of problem solving. This course will develop the students' understanding of how mathematical theories have developed, enhance the students' problem solving and critical thinking skills, and connect mathematics to other subjects by helping students discover the role that mathematics plays in other disciplines and in life. This class covers functions and graphs, polynomial, rational, exponential, logarithmic, trigonometric functions, analytic trigonometry, systems of equations and inequalities, matrices and determinants, conic sections, sequences, probability, and limits. This class will lead students to the realization that God created this wonderful universe and that mathematics plays an important part in its existence. As Galileo said "this ground book, the universe, which stands continually open to our gaze...it is written in the language of mathematics" and when we look at and study the ocean waves or a snowflake or a spider web, etc. we begin to discover how wise, creative, and beautiful is God's creation.

Honors Pre-Calculus Full-year course. Open to juniors & seniors. Prerequisite: Algebra I, Geometry, Algebra II & departmental approval.

Pre-Calculus is designed to introduce new concepts and techniques that are based on Algebra I, Geometry, and Algebra II/Trig. in order to provide a strong foundation to more advanced courses in mathematics and sciences. This class will help students to develop a deeper understanding of algebraic and geometric concepts and then be able to apply them to real-life problems and it will provide a window into future math courses like Calculus. Students will be able to make connections between the verbal, numerical, algebraic, and geometric representations of problem solving. This course will develop the students' understanding of how mathematical theories have developed, enhance the students' problem solving and critical thinking skills, and connect mathematics to other subjects by helping students discover the role that mathematics plays in other disciplines and in life. This class covers functions and graphs, polynomial, rational, exponential, logarithmic, trigonometric functions, analytic trigonometry, systems of equations and inequalities, matrices and determinants, conic sections, sequences, probability, limits, polar coordinates, parametric equations, and introduction to Calculus. This class will lead students to the realization that God created this wonderful universe and that mathematics plays an important part in its existence. As Galileo said "this ground book, the universe, which stands continually open to our gaze...it is written in the language of mathematics" and when we look at and study the ocean waves or a snowflake or a spider web, etc. we begin to discover how wise, creative, and beautiful is God's creation. **Students will be expected to complete additional challenging assignments that might potentially increase the amount of time spent on homework. Students will need to have a recommendation from the Mathematics department to be in enrolled in this course.**

Regular Calculus Full-year course. Prerequisite: Pre-Calculus

Regular Calculus is an introduction to a college level course that is concerned with cultivating the students' knowledge of the calculus topics while emphasizing the importance of application. The course will cover three main topics which are limits, derivatives, and integrals. Students will be expected to complete college equivalent work. Active participation in the classroom as well as much independent work are essential parts of this course. Class work includes taking notes, voluntary participation, cooperation on board work, discussion, and all other classroom activities.

Advanced Placement/Dual Credit Calculus AB Full-year course. Prerequisite: Pre-Calculus & departmental approval.

Calculus AB is a college level course that is concerned with cultivating the students' knowledge of the calculus topics while emphasizing the importance of application. This course is designed to prepare students to take the AP Exam in the spring of the school year if they register as AP. This course curriculum is determined by The College Board who states that "The course emphasizes a multi-representational approach to Calculus, with concepts, results, and problems being expressed geometrically, numerically, analytically, and verbally. The connections among these representations also are important." High level, college equivalent work is expected from all students. The extensive work demanded from this course has proven to help students succeed at many of this nation's top colleges, universities and academies. Active participation in the classroom as well as much independent work are essential parts of this course. Participation includes taking notes and voluntary participation and cooperation in board work, discussion, and all other classroom activities. Students also have take-home assessments and projects outside of class. **Students will be expected to complete additional challenging assignments that might potentially increase the amount of time spent on homework. Seniors who enroll in dual credit will be required to take a final exam and/or a final project. Students will need to have a recommendation from the Mathematics department to be in enrolled in this course.**

Advanced Placement Statistics Full-year course. Prerequisite: Algebra II & or departmental approval.

This course provides college-level work in statistics, data analysis, and probability. The course is built around four broad conceptual themes: Exploring Data: observing patterns, and departures from patterns; Planning a Study: deciding what and how to measure; Anticipating Patterns in Advance: introducing probability and simulation; and Statistical Inference: confirming models. Students enrolled in this course are required to take the Advanced Placement examination in Statistics. On the basis of the student's performance on this examination, the student's college will determine how much advanced placement and/or credit in college statistics the student will receive. **Students will be expected to complete additional challenging assignments that might potentially increase the amount of time spent on homework. Students will need to have a recommendation from the Mathematics department to be enrolled in this course.**

Music:

Instrumental Music Full-year course. Class meets TuTh. Open to all students.

Instrumental Music is open to students who play band or orchestral instruments. The course is designed to foster student's growth in various music literature, ensemble and solo performance, and technical skills. Students will perform at several events throughout the school year including concerts, recitals and chapels. Students will study many styles of music including worship and other forms of sacred music that serve to honor the Lord.

Vocal Ensemble (Soli-Deo) Full-year course. Class meets T/Th. Open to all students.

Vocal Ensemble is designed for upper school students who enjoy singing and want to develop their singing voice. Soli Deo regularly performs choral music of many different styles, cultures and musical eras. Student singers develop stage presence and performance etiquette, music reading skill, and fluency in solfege as used by most colleges. We want to equip students to use their musical abilities skillfully for a lifetime of worship and service. The repertoire provides material for development of musical knowledge and skills. Fluency in the language of music (terms and symbols), musical period characteristics, individual vocal technique and principles of choral singing are practiced, as well as principles of diction in various languages.

Music Theory I One-semester course. Open to all students.

This class lays the foundation for student creation of original music works and for success in college music study of any kind. It offers an in-depth study of melody, harmony, texture, rhythm, form, musical analysis, elementary composition and, to some extent, history and style. The student's ability to read and write music notation is the basic building block. The course also teaches confident sight-singing, analysis and ear training.

Music Americana One-semester course. Open to juniors and seniors

The class focuses on American music of all genres: jazz, musical theatre, rock, American classical and the contemporary Christian movement, with roots in hymnody and gospel singing. We will look at the people, places and events that shaped music in this country. Music listening is a significant part of the class, and relevant field trips provide learning experiences.

Theatre:

Theatre: Improvisation Full-year course. Open to all students.

Improvisation is a tool that can assist you in feeling more confident personally and in public. In this energized, collaborative class theatre games and teamwork activities provide ample opportunities for students to learn how to effectively express themselves. Anyone who wants to act in plays or musicals on the CHA stage should take this class to develop and hone their performance skills. Improv students will perform at An Evening in the Fall and the Coffee House. Class includes possible field trips to experience live Improv and theatre.

Theatre: Improv-Advanced Full-year course. Prerequisite: Improvisation

This class is for students who have taken Improv before and want to continue to strengthen their personal and public persona in an atmosphere of collaboration and fun. Anyone who wants to act in plays or musicals on the CHA stage should take this class to develop and hone their performance skills. Advanced students will take on leadership within activities and help to nurture students who are newer to the medium of Improv. Students will perform at An Evening in the Fall and the Coffee House. Class includes possible field trips to experience live Improv and theatre.

Physical Education:

Physical Education One-semester or full-year course.

God created people in His image to be temples of the Holy Spirit. Students discover new ways to honor God as they participate in this physical education course. Physical Education will provide students with a comprehensive look at the components of health-related fitness: cardiovascular fitness, muscular strength and endurance, flexibility and body composition. In skill-related fitness, students will learn technique, skills and rules of a variety of team and leisure sport activities. Units of study will include soccer, football, basketball, volleyball, softball, ultimate frisbee, table tennis, badminton and pickleball.

Health One-semester course. Open to Freshmen & Sophomores.

The purpose of this class is to present the Bible as the foundation for a healthy lifestyle. This class will deal with the integration of the physical, mental, social, and spiritual dimensions of life. The course will cover the basic principles of health promotion, illness prevention, and safety; the factors that influence health among individuals, groups, and communities; how the environment can affect health; and common hindrances to pursuing God.

Fit for Life Program One-semester or full-year course.

Fit for Life is a guided discovery style PE course designed to equip students with training principles that will enable them to stay fit for life. Through this individualized approach, students will have an opportunity to have input into their own fitness program which will take place outside of the regular school day. This may include participation in community activities or club sports and competitions, or activities and workout regimes that interest them and appeal to their strengths and talents. The student should be physically active in the activity for 150 minutes per week. They will participate in fitness testing during the first week of school to establish a fitness baseline. At the end of each quarter, students will retake the fitness test to determine if their extracurricular fitness programs are sufficient to maintain fitness according to national standards. If students pass the fitness testing, they will continue with their program. If they do not pass, they will be required to attend a daily PE class.

Strength and Conditioning One-semester or full-year course. Prerequisite: Must be in a CHA interscholastic program or club sport.

The Strength and Conditioning class will provide an opportunity for physical development in various sports. This is an advanced Physical Education elective class for students that are competing in our interscholastic program. Students wishing to enroll in this class will need a recommendation from their coach and a parent signature. Activities will be incorporated to promote improvement in strength, endurance, balance, agility, and speed. Students will lift and participate in conditioning activities with an emphasis on proper technique, safety precautions, and the application of training principles for their specific activity. A plan to achieve goals will be developed and implemented by the student during this year long course. Students will be tested every marking period to monitor physical progress and to quarter and semester grades. This course fulfills the requirements as one of the four years of physical education taken towards graduation.

Science:

Regular Physics Full-year course.

Students in physics are learning that the world God created operates on specific laws. What governs motion? What creates sounds? What determines the colors we see? Topics studied are: velocity, acceleration, forces, energy, work, simple machines, momentum, reflection, refraction, wave motion, and others.

Honors Physics Full-year course.

Students in physics are learning that the world God created operates on specific laws. What governs motion? What creates sounds? What determines the colors we see? Topics studied are: velocity, acceleration, forces, energy, work, simple machines, momentum, reflection, refraction, wave motion, and others. Students will need to have a recommendation from the 8th grade science department. **Students will be expected to complete additional challenging assignments that might potentially increase the amount of time spent on homework. Students will need to have a recommendation from the Science department to be in enrolled in this course.**

Regular Chemistry Full-year course.

Chemistry is the study of matter. Students taking Chemistry should attain a depth of understanding of fundamentals and reasonable competence in dealing with chemistry problems. The course will help to develop the ability to think clearly and to express ideas with clarity and logic. Some of the topics covered include, atomic and molecular properties, compound formation, chemical reactions/bonding, kinetic theory, redox reactions, and stoichiometry. In depth laboratory and inquiry-based activities will support the principles of chemistry as they are investigated. As a result, students will be able to identify how chemistry is interconnected with our lives and integral in understanding science with a Christian worldview.

Honors Chemistry Full-year course.

Chemistry is the study of matter. Students taking Chemistry should attain a depth of understanding of fundamentals and reasonable competence in dealing with chemistry problems. The course will help to develop the ability to think clearly and to express ideas with clarity and logic. Some of the topics covered include, atomic and molecular properties, compound formation, chemical reactions/bonding, kinetic theory, redox reactions, and stoichiometry. In depth laboratory and inquiry-based activities will support the principles of chemistry as they are investigated. As a result, students will be able to identify how chemistry is interconnected with our lives and integral in understanding science with a Christian worldview. **Students will be expected to complete additional challenging assignments that might potentially increase the amount of time spent on homework. Students will need to have a recommendation from the Science department to be in enrolled in this course.**

Regular Biology Full-year course.

Biology is the study of life. By the end of this course, students should be equipped to identify biological questions and problems that can be answered through scientific investigations, be able to design and conduct scientific investigations to answer biological questions and formulate and revise scientific explanation and models of biological phenomena using logic and evidence. Using lab and inquiry-based instruction, biology students will study a variety of designed living things and cover topics such as cell structure and function, microbiology, genetics, creation, ecology and the diversity of plants and animals. Students will be able to defend the Christian worldview with sound scientific explanations and evidence for creation.

Honors Biology Full-year course.

Biology is the study of life. By the end of this course, students should be equipped to identify biological questions and problems that can be answered through scientific investigations, be able to design and conduct scientific investigations to answer biological questions and formulate and revise scientific explanation and models of biological phenomena using logic and evidence. Using lab and inquiry-based instruction, biology students will study a variety of designed living things and cover topics such as cell structure and function, microbiology, genetics, creation, ecology and the diversity of plants and animals. Students will be able to defend the Christian worldview with sound scientific explanations and evidence for creation. **Students will be expected to complete additional challenging assignments that might potentially increase the amount of time spent on homework. Students will need to have a recommendation from the Science department to be in enrolled in this course.**

Dual Credit Biology Full-year course.

Biology is the study of life. By the end of this course, students should be equipped to identify biological questions and problems that can be answered through scientific investigations, be able to design and conduct scientific investigations to answer biological questions and formulate and revise scientific explanation and models of biological phenomena using logic and evidence. Using lab and inquiry-based instruction, biology students will study a variety of designed living things and cover topics such as cell structure and function, microbiology, genetics, creation, ecology and the diversity of plants and animals. Students will be able to defend the Christian worldview with sound scientific explanations and evidence for creation. **Students will be expected to complete additional challenging assignments and do independent study that might potentially increase the amount of time spent on homework. Students will need to have a recommendation from the Science department to be in enrolled in this course.**

Regular Anatomy & Physiology Full-year course. Open to juniors & seniors. Prerequisite: successful completion of one year Biology.

Students in this class will have taken a year of Biology as a prerequisite. As a result of taking this course, students will have gained an in-depth understanding of both structure and function of most of the major body systems using lab, dissection, lecture and inquiry-based methods of instruction. The year will start out with review of basic anatomical and directional terms and a review of biochemistry, important cellular processes, and the different types of tissues that will lay the foundation for understanding physiology. Students will also learn basic Greek/Latin terminology roots to aid in the understanding of terms learned throughout the class. Some of the systems that will be covered are the skeletal, muscular, circulatory, digestive, respiratory, urinary, integumentary, immune and reproductive systems. Due to the detail and complexity of our human body, students will stand in awe of our amazing Creator and be able to defend the Christian worldview with evidence for creation as it relates to the details of human anatomy and physiology.

Honors Anatomy & Physiology Full-year course. Open to juniors & seniors. Prerequisite: successful completion of one year Biology. Students in this class will have taken a year of Biology as a prerequisite. As a result of taking this course, students will have gained an in-depth understanding of both structure and function of most of the major body systems using lab, dissection, lecture and inquiry-based methods of instruction. The year will start out with review of basic anatomical and directional terms and a review of biochemistry, important cellular processes, and the different types of tissues that will lay the foundation for understanding physiology. Students will also learn basic Greek/Latin terminology roots to aid in the understanding of terms learned throughout the class. Some of the systems that will be covered are the skeletal, muscular, circulatory, digestive, respiratory, urinary, integumentary, immune and reproductive systems. Due to the detail and complexity of our human body, students will stand in awe of our amazing Creator and be able to defend the Christian worldview with evidence for creation as it relates to the details of human anatomy and physiology. **Students will be expected to complete additional challenging assignments and independent study that might potentially increase the amount of time spent on homework. Students will need to have a recommendation from the Science department to be in enrolled in this course.**

Dual Credit Anatomy & Physiology Full-year course. Open to juniors & seniors. Prerequisite: successful completion of one year Biology. Students in this class will have taken a year of Biology as a prerequisite. As a result of taking this course, students will have gained an in-depth understanding of both structure and function of most of the major body systems using lab, dissection, lecture and inquiry-based methods of instruction. The year will start out with review of basic anatomical and directional terms and a review of biochemistry, important cellular processes, and the different types of tissues that will lay the foundation for understanding physiology. Students will also learn basic Greek/Latin terminology roots to aid in the understanding of terms learned throughout the class. Some of the systems that will be covered are the skeletal, muscular, circulatory, digestive, respiratory, urinary, integumentary, immune and reproductive systems. Due to the detail and complexity of our human body, students will stand in awe of our amazing Creator and be able to defend the Christian worldview with evidence for creation as it relates to the details of human anatomy and physiology. **Students will be expected to complete additional challenging assignments and independent study that might potentially increase the amount of time spent on homework. Students will need to have a recommendation from the Science department to be in enrolled in this course.**

Social Studies:

Regular Human Geography Full-year course.

Human Geography is more than simply memorizing names and places. Rather, it is the discovery of how human interactions with their physical surroundings have impacted all areas of their lives, shaping and being shaped by the incredibly complex array of topics that encompass this course. This course will provide a comprehensive examination of how humans interact with the following thematic areas: population, migration, culture, language, religion, ethnicity, political geography, development, agriculture, industry, services, urban patterns and resources.

Advanced Placement Human Geography Full-year course. Departmental approval is needed for this course.

Human Geography is more than simply memorizing names and places. Rather, it is the discovery of how human interactions with their physical surroundings have impacted all areas of their lives, shaping and being shaped by the incredibly complex array of topics that encompass this course. This course will provide a comprehensive examination of how humans interact with the following thematic areas: population, migration, culture, language, religion, ethnicity, political geography, development, agriculture, industry, services, urban patterns and resources. AP students will spend the year preparing for the AP Test which will take place in May. Throughout the semester AP students will complete extra projects, practice AP tests, as well as extra assignments. AP Students will complete extra work over extended breaks as well as during the regular week. Depending on what score a student receives on the AP test, this class may count for college credit at some universities (each university requires different scores). **Students will be expected to complete additional challenging assignments that might potentially increase the amount of time spent on homework. Students will need to have a recommendation from the Social Studies department to be in enrolled in this course.**

Regular European History Full-year course.

European History will cover the time period from 1450 through 2008. Students will learn about the social, religious, cultural, economic, political, diplomatic, and intellectual histories of selected time periods, including the Reformation, French Revolution, and World Wars I and II. The course will be divided into two semesters, with the first semester covering the later Middle Ages through the Industrial Revolution, and the second semester covering up to near the present (up to 2008).

Advanced Placement/Dual Credit European History Full-year course.

European History will cover the time period from 1450 through 2001. Students will learn about the social, religious, cultural, economic, political, diplomatic, and intellectual histories of selected time periods, including the Reformation, French Revolution, and World Wars I and II. The course will be divided into two semesters, with the first semester covering the later Middle Ages through the Industrial Revolution, and the second semester covering up to the present (2001). Students in the AP and AP/DC sections will be assigned numerous extra projects, in accordance with the requirements of the College Board, and they will also cover extra material on the tests. Students in AP European History course will have a one- to two-week review session prior to the AP Exam in May. All students in the AP section can potentially receive college credit for this class, assuming they make a sufficiently high score on the AP exam in May. (The AP and AP/DC classes have the same content, the only difference being that the DC credit allows a student potentially to earn credit through Colorado Christian University, even if he or she does not make a sufficiently high score on the AP exam.) **Students will be expected to complete additional challenging assignments that might potentially increase the amount of time spent on homework. Students will need to have a recommendation from the Social Studies department to be in enrolled in this course.**

Regular U.S. History Full-year course.

This course surveys United States history from the pre-colonial period to the present. Using social studies skills gained from both Human Geography and European History, this course pushes students to further examine the social, economic, religious, and political events and the people and institutions that have shaped the history and influenced the present country. The course will be structured by time period and cover these larger topics within each period. Students will be required to think biblically about the individuals and systems that contributed to the development of U.S. history. Reading, in-class discussion, activities, lectures, projects, and analytical writing will all be used to further the student's understanding of the major themes, causes and effects of U.S. History. These themes include: the formation of American identity; religion and its role in the social, political, and economic sphere; the development of political institutions and their changes over time; slavery and its role in the geographical, economic, and social development of the country; war and diplomacy; the changes that technology and innovations have had on the land and its citizens, and the role of America's foreign and domestic policies.

Advanced Placement/Dual Credit U.S. History Full-year course.

This course surveys United States history from the pre-colonial period to the present. Using social studies skills gained from both Human Geography and European History, this course pushes students to further examine the social, economic, religious, and political events and the people and institutions that have shaped the history and influenced the present country. The course will be structured by time period and cover these larger topics within each period. Students will be required to think biblically about the individuals and systems that contributed to the development of U.S. history. Reading, in-class discussion, activities, lectures, projects, and analytical writing will all be used to further the student's understanding of the major themes, causes and effects of U.S. History. These themes include: the formation of American identity; religion and its role in the social, political, and economic sphere; the development of political institutions and their changes over time; slavery and its role in the geographical, economic, and social development of the country; war and diplomacy; the changes that technology and innovations have had on the land and its citizens, and the role of America's foreign and domestic policies. AP U.S. History course will require more time, energy, and effort than a regular U.S. History course, and those students in the AP and AP/DC sections will be assigned numerous extra projects, in accordance with the requirements of the College Board, and they will also cover extra material on the tests. Students in AP U.S. History course will have a one- to two-week review session prior to the AP Exam in May. All students in the AP section can potentially receive college credit for this class, assuming they make a sufficiently high score on the AP exam in May. (The AP and AP/DC classes have the same content, the only difference being that the DC credit allows a student potentially to earn credit through Colorado Christian University, even if he or she does not make a sufficiently high score on the AP exam.) **Students will be expected to complete additional challenging assignments that might potentially increase the amount of time spent on homework. Students will need to have a recommendation from the Social Studies department to be in enrolled in this course.**

Advanced Placement Psychology One-semester or full-year course. Open to seniors.

This full-year course (AP) is designed to familiarize students with the nature of psychology, its basic structure, and its broad purposes in contemporary life. Topics introduced may include: research methods, human physiology, stress management, learning, memory, human growth and development, and states of consciousness. A goal for this course is for students to appreciate the commonality of all human behavior, while accepting the uniqueness of each individual. More importantly, students should come away with a deeper appreciation of how man is “fearfully and wonderfully made” in the image of God (Psalm 139:14; Genesis 1:26). Students in this class will learn to approach behavioral and counseling issues from a biblical, Christian worldview. This course will build upon the foundations established in the fall introductory Psychology course, with a goal of deepening the exploration of Psychology, preparing students to take the AP Exam in Psychology at the end of the spring semester. **Students will be expected to complete additional challenging assignments that might potentially increase the amount of time spent on homework. Students will need to have a recommendation from the Social Studies department to be in enrolled in this course.**

Consumer Education Full year course meeting once weekly. Required for graduation. Open to seniors.

Students must not only be equipped with sound biblical financial principles when they leave high school; they must also develop skills for honoring God’s provision in their lives. This course is designed to train students with real-life tools to balance their budget, avoid the burden of consumer debt and plan for their futures so that they can be faithful stewards of God’s resources. *The silver is mine, and the gold is mine, saith the Lord of hosts. Haggai 2:8 KJV*

Civics One-semester course. Open to Freshmen, Sophomores and Seniors.

This one semester course shall help young people acquire and learn to use the skills, knowledge, and attitudes that will prepare them to be competent and responsible citizens throughout their lives. Civics course content shall focus on government institutions, the discussion of current and controversial issues, service learning, and simulations of the democratic process. Furthermore, it will prompt discussion regarding the intersection of faith and politics, paying special attention to how Christians might rightly the political sphere, and how one’s faith should intersect with one’s civic values and obligations.

Technology:

Introduction to Java Programming One semester course.

This one semester course will cover the computer language of Java. Students will learn how to create programs with the understanding of coding topics of using language syntax, classes, creating and manipulating objects, and modules in Java. Upon completion of this course, students should be able to design, code, test, and debug programs in Java.

Visual Arts:

Drawing I and II One semester course.

This course will be great for both introductory art students as well as advanced art students. We will be learning and refining basic drawing techniques. Students will learn skills using a variety of drawing techniques and mediums (graphite, charcoal and pen). This semester will focus on learning how to draw with the right side of our brains, drawing what we see, creating correct proportion and learning the technical ways to draw with perspective.

Mixed Media One semester course.

This course is designed to give students a wide variety of art making experiences. Students will explore the world of 3-D art and will use their creativity to tell a story through art. Both traditional and non-traditional approaches are taught by using a variety of media that may include: painting, printmaking, clay, tile mosaic, collage, and ordinary objects that can be transformed into creative works of art. Students will explore the history of mixed media through learning about other artists throughout history.

World Languages:

Regular Spanish I Full-year course. Open to all students.

Spanish I is a highly interactive and engaging introductory course. Beginning students study language that can be used in everyday conversation. Students listen, speak, read and write about school, foods, family and friends, keeping house, shopping and leisure activities in the present tense. They are introduced to the past tense. Students will take frequent assessments that monitor their progress and provide feedback to the learner. Extensive use of sheltered-language reading materials, along with opportunities to apply language in speaking activities helps motivate students and builds their confidence. Successful completion of Spanish I provides the foundation and path for continued learning in Spanish II.

Honors Spanish I Full-year course. Departmental approval required.

Spanish I is a highly interactive and engaging introductory course. Beginning students study language that can be used in everyday conversation. Students listen, speak, read and write about school, foods, family and friends, keeping house, shopping and leisure activities in the present tense. They are introduced to the past tense. Students will take frequent assessments that monitor their progress and provide feedback to the learner. Extensive use of sheltered-language reading materials, along with opportunities to apply language in speaking activities helps motivate students and builds their confidence. Successful completion of Spanish I provides the foundation and path for continued learning in Spanish II. **Honors students will be expected to complete additional challenging assignments that may increase the amount of time spent on homework. Students will need to have approval from the World Languages department to be in enrolled in this course.**

Regular Spanish II Full-year course. Prerequisite: Successful completion of Spanish I or placement after completion of two years of Spanish in 7th and 8th grade.

In Spanish II, students review and expand their knowledge of beginning-level vocabulary topics and grammar concepts. Students develop their communication in the past tenses of the target language. Students begin to fully comprehend listening and reading passages while expressing themselves more meaningfully in both writing and speaking. Students will take frequent assessments so that their language progression can be monitored. Successful completion of this course provides the foundation for Spanish III.

Honors Spanish II Full-year course. Prerequisite: Successful completion of Spanish I or departmental placement after completion of two years of Spanish in 7th and 8th grade.

In Spanish II, students review and expand their knowledge of beginning-level vocabulary topics and grammar concepts. Students develop their communication in the past tenses of the target language. Students begin to fully comprehend listening and reading passages while expressing themselves more meaningfully in both writing and speaking. Students will take frequent assessments so that their language progression can be monitored. Successful completion of this course provides the foundation for Spanish III.

Honors students will be expected to complete additional challenging assignments that may increase the amount of time spent on homework. Students will need to have approval from the World Languages department to be in enrolled in this course.

Regular Spanish III Full-year course. Prerequisite: Successful completion of Spanish II.

In Spanish III, students review and expand their knowledge of intermediate vocabulary topics and grammar concepts. Students will be actively engaged in their own learning, understand common vocabulary terms and phrases, use a wide range of grammar patterns (with emphasis on future, conditional and perfect tenses), participate in conversations and respond appropriately to conversational prompts. Students will also analyze and compare cultural practices, products, and perspectives of various Spanish-speaking countries, and take frequent assessments where their language progression can be monitored. Successful completion of this course provides the foundation for Spanish IV.

Honors Spanish III Full-year course. Prerequisite: Successful completion of Spanish II and departmental approval.

In Spanish III, students review and expand their knowledge of intermediate vocabulary topics and grammar concepts. Students will be actively engaged in their own learning, understand common vocabulary terms and phrases, use a wide range of grammar patterns (with emphasis on future, conditional and perfect tenses), participate in conversations and respond appropriately to conversational prompts. Students will also analyze and compare cultural practices, products, and perspectives of various Spanish-speaking countries, and take frequent assessments where their language progression can be monitored. Successful completion of this course provides the foundation for Spanish IV. **Students will be expected to complete additional challenging assignments that may increase the amount of time spent on homework. Students will need to have a recommendation from the World Languages department to be in enrolled in this course.**

Regular Spanish IV Full-year course. Prerequisite: Successful completion of Spanish III.

In Spanish IV, students communicate in the target language using all tenses previously studied in combination through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening to explore cultural themes. Articles, stories, poems, novels and films will provide resources for students to develop a more extensive vocabulary and to expand their knowledge of Latino culture and history, making advanced grammar practical and applicable to everyday life. This class is conducted almost entirely in Spanish. Students will also analyze and compare cultural practices, products, and perspectives of various Spanish-speaking countries, and take frequent assessments where their language progression can be monitored.

Honors Spanish IV Full-year course. Prerequisite: Successful completion of Spanish III and departmental approval.

In Spanish IV, students communicate in the target language using all tenses previously studied in combination through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening to explore cultural themes. Articles, stories, poems, novels and films will provide resources for students to develop a more extensive vocabulary and to expand their knowledge of Latino culture and history, making advanced grammar practical and applicable to everyday life. This class is conducted almost entirely in Spanish. Students will also analyze and compare cultural practices, products, and perspectives of various Spanish-speaking countries, and take frequent assessments where their language progression can be monitored. **Students will be expected to complete additional challenging assignments that may increase the amount of time spent on homework. Students will need to have approval from the World Languages department to be in enrolled in this course.**

Regular French I Full-year course. Open to all students.

French I is a highly interactive and engaging introductory course and structured around the four key language skills: listening, speaking, reading and writing. Extensive use of authentic materials along with opportunities to apply language in common situations helps motivate students and build their learning confidence. Through a diverse range of multimedia activities and exercises, students will be introduced to vocabulary themes, grammar concepts and sentence structure. They will participate in simple conversations and respond to basic conversational prompts. Students will especially focus on basic conversational vocabulary they would encounter in daily situations in French-speaking countries. Students will be actively engaged in their own learning throughout the course. They will take frequent assessments and are increasingly aware of individual progress. Introduction to French-speaking countries, as well as history, food, and literature, heightens cultural awareness and appreciation of the Francophone world. French I utilizes guided learning and explicit instruction as an effective way to acquire language proficiency. The course is aligned to national standards as set forth by ACTFL (the American Council on the Teaching of Foreign Languages). Successful completion of French I provides the foundation and path for continued learning.

Honors French I Full-year course. Open to all students.

French I is a highly interactive and engaging introductory course and structured around the four key language skills: listening, speaking, reading and writing. Extensive use of authentic materials along with opportunities to apply language in common situations helps motivate students and build their learning confidence. Through a diverse range of multimedia activities and exercises, students will be introduced to vocabulary themes, grammar concepts and sentence structure. They will participate in simple conversations and respond to basic conversational prompts. Students will especially focus on basic conversational vocabulary they would encounter in daily situations in French-speaking countries. Students will be actively engaged in their own learning throughout the course. They will take frequent assessments and are increasingly aware of individual progress. Introduction to French-speaking countries, as well as history, food, and literature, heightens cultural awareness and appreciation of the Francophone world. French I utilizes guided learning and explicit instruction as an effective way to acquire language proficiency. The course is aligned to national standards as set forth by ACTFL (the American Council on the Teaching of Foreign Languages). Successful completion of French I provides the foundation and path for continued learning. French I Honors requires different and more difficult exams and extra homework, among other things. **Students will be expected to complete additional challenging assignments that might potentially increase the amount of time spent on homework. Students will need to have a recommendation from the World Languages department to be in enrolled in this course.**

Guidance Electives:

Introduction to Communication One-semester -Required for Juniors

“Tell me something about yourself. Describe a challenge you have overcome and explain how you got through it. What are your strengths? What are your academic weaknesses? What makes you unique?” As you move forward in your college/career these are some of the questions you need to be prepared to answer with confidence and insight. “The difference between the right word and the almost right word is the difference between lightning and a lightning bug.” (Mark Twain) This course aims at preparing you with the personal insight and the right words with which to have conversations about yourself, your past, and your future. We explore how God has gifted you and how to communicate effectively.

Communication Full-year course-Required for Seniors

“The single biggest problem in communication is the illusion that it has taken place.” (George Bernard Shaw) We all speak. We chat, blab, yak, express, assert, convey, argue, pitch, sermonize, plead, recite, spout, lecture, explain, shout, vent, and in many other ways break the silence. The important question is do we truly communicate? Those who pursue excellence in communicative arts are equipped and more confident taking personal and professional risks, more capable of seeing and responding to different perspectives, and more competent in the creation of new work—no matter where God plants them. As Christians we have the best message of all. In 1 Peter 3:15 we are called to “always be ready to answer for the hope that is within us.” Students will learn how to speak in understandable and accessible ways, to navigate the differences between an audience's perspective and their own, and to deliver their message with a dynamic presence, engaging language, and personal conviction, and accuracy.

College and Career Prep I One-semester course (Spring semester only). Open only to juniors.

This one semester class is designed to assist juniors in the process of preparation for post-secondary education and/or career. The class will assist in providing information for college selection, determining a major, exploring careers, college applications, financial aid applications, job searches, resumes, as well as occupation and employment searches. As a part of the class, students will think, plan, and pray about their plans and God's plans for them after high school. The course will utilize a variety of classroom activities, as well as outside resources that will help students understand better the worlds of education and work. Throughout this class, the student will come to a deeper realization that he/she is truly God's workmanship, created in Christ Jesus for good works which God prepared in advance for him/her to do (Eph 2:10).

College and Career Prep II One-semester course (Fall semester only). Open only to seniors.

This one semester class is designed to assist seniors in the process of finalizing plans for post-secondary education and/or career. The class will assist in providing information for college selection, determining a major, exploring careers, college applications, financial aid applications, job searches, resumes, as well as occupation and employment searches. As a part of the class, students will think, plan, and pray about their plans and God's plans for them after high school. The course will utilize a variety of classroom activities, as well as outside resources that will help students understand better the worlds of education and work. Throughout this class, the student will come to a deeper realization that he/she is truly God's workmanship, created in Christ Jesus for good works which God prepared in advance for him/her to do (Eph 2:10).

Learning Resource Must be approved by Director of Learning Resources

Learning Resource is a class offered two-three days a week that provides additional supports and resources to students within the curriculum. Students must be pre-approved to enroll in this class by the Director of Learning Resources, as prior documentation is required. The class is framed after Lev Vygotsky's theory of scaffolding with the intent to model skills to students so they can become independent learners. Students in Learning Resource are monitored throughout the school year to determine whether they need certain accommodations or modifications. The class relies on close partnership with parents and collaboration with the teachers.

Notes:

- ❖ Please discuss these course options with your parents. Courses with low interest will not be offered.
- ❖ Advanced Placement, Dual Credit, and Honors courses will be more rigorous. Expect to spend 60-90 minutes of homework studying per night (5 nights) for Advanced Placement and Dual Credit and 45-60 minutes for Honors classes. Homework may be required over long weekends, holidays, and breaks.