



CHRISTIAN HERITAGE
ACADEMY

CADET HANDBOOK
5th GRADE INSTRUMENTAL ENSEMBLE
2020-2021

#



Registration Due: August 14

First class: August 26

Sectional groups begin: Week of August 31

Mrs. Eileen Swanson

Instrumental Band Music, Grades 4-8

Choral Music, Grades 4-12

Chapel Music Director

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CHRISTIANHERITAGE.ORG

Our Purpose

*Not to us, O LORD, not to us, but to Your Name give glory,
for the sake of Your steadfast love and Your faithfulness!*

Psalm 115:1

Course Description

Cadet Band is an ensemble for 5th grade students who have at least one year of experience on their instrument. Traditional band instruments are flute, clarinet, alto saxophone, horn, trumpet, trombone, baritone and percussion. This class meets during the school day throughout the school year. Students receive a grade in this class.

The focus of this ensemble is to worship God through playing our instruments. The ensemble performs in chapel and concerts during the school year. We strive to discover, refine and develop our God-given talents to give the best art for His glory and present it at difference performances throughout the school year!

Expectations

- Be respectful
- Work hard
- Listen intently
- Be on time and stay for the entire time

Details

- Attendance and attention at all classes and performances are expected.
- The first class begins August 26. Students should have their instrument and supplies (valve oil, slide grease, etc.) in good working order.
- Sectionals begin the week of August 31. Our rotating schedule of day/time is TBA.
- Please communicate in advance for any schedule conflicts with performances.
- Students may drop off their instrument in the band room before school.
- Instruments and music must go home that day for practice. Instruments left at school will be placed in lost and found; students will need to claim their instrument from there.

Materials

- Instrument (own or rented) and all necessary supplies for maintenance (reeds, valve oil, cleaning cloth etc.) Due to CoVID, there can be no sharing of instruments at present.
 - Please contact me if assistance in purchasing or renting an instrument is needed.
- Percussion students must have a stick bag with different mallets. Please refer to recommended instrument supply list.
- 3-ring Binder with pockets and plastic cover
- Sharpened pencil (Ink pen is not to be used on music)
- Method book - TBA

Performance Dress Code

The purpose of performance dress is to present a unified, professional appearance. This is an **expected** dress for every performance, unless otherwise communicated.

Boys: White collared long sleeved shirt, black bow-tie (provided), black pants, black socks, black dress shoes

Girls: White blouse (long or short sleeve, modest fit), black pants or below knee-length skirts with black leggings, black tights or hosiery, dressy, black closed toe shoes. No logos, stripes or polka dots. Small gold/silver post earrings only.

Sectionals

Students participate in sectionals on a rotating basis once every week. The groups are separated by like-instruments to receive a 25-minute lesson. The lesson schedule rotates weekly. This allows special attention to the student's technique and musicianship specific to their instrument, which cannot be done in a full ensemble setting. Students have the opportunity each week to demonstrate their progress.

Practice

Focused practice = progress. Playing a musical instrument is a physical activity and like any physical activity, the body needs repetition for strength and accuracy. Students will be given music and exercises to practice outside of class and sectionals.

Evaluation

This is a performance-based class that meets during the school day throughout the school year. Knowledge and skills are demonstrated in performance (final assessment); therefore, all performance dates listed below are required and are included in quarter grading. Every effort is made to communicate performance dates well in advance. **Please be sure the dates below are in your calendar.**

Grading Procedure on Veracross is as follows:

- Performances = Tests on Veracross (25%)
- Class Participation = Quality of work in class and sectionals on Veracross (40%) See below.
- Skill Tests = Quizzes on Veracross (20%)
- Written Work = Writing on Veracross (15%)

Class Participation - 10 points for every class

- Listening and following instructions
- All materials, instrument and supplies are brought to each class/sectional
- Work ethic – prepared to competently play what has been assigned
- Teamwork and respect

Tardies and Absences

Excessive tardies will affect your grade according to school policy. Bring a pass from your teacher for an excused tardy. No pass = an unexcused tardy and loss of one class participation point. *Unexcused absences* will result in zero points for class participation. Vacation or travel is an unexcused absence.

Late Work

Any written work will be accepted one week from the due date, with a letter grade off for each day late. After one week, the grade for that assignment is zero. If circumstances are hindering you from turning assignments in on time, please speak with me. We will work together toward a solution.

Class Procedure

- Use restrooms before coming to class on time
- Upon arrival, sit in your assigned section. 2 minutes for individual warm-up on instruments and set-up of station
- Big instrument cases go in the hallway. Smaller instrument cases can be at your station.
- Cell phone, food or beverages (except for water) are not allowed
- The instructor, not the bell, dismisses the class

Cadet Band Schedule 2020-2021

(subject to change)

Please make sure the dates below are in your calendar.

Fall Semester – August 31 through December 18

November 18	Thanksgiving/Grandparents' Day Chapel
December 13	Christmas Instrumental Concert, 6-7 p.m.
December 18	Christmas Chapel

More performance/chapel dates may be added.

Spring Semester - January 11 through April 30

April 1	Holy Week Chapel, 2:00 p.m.
April 23	Spring Instrumental Concert, 6-7 p.m.

More performance/chapel dates to be added

Please note: band members may not have a cell phone on their person during a performance.



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CADET BAND INTEREST FORM

Student Name _____ Grade _____ Teacher _____

Instrument _____ How long have you played? _____

Private study (circle one): **Yes** or **No** How long have you studied privately _____

What other instrument(s) do you play? _____

T-shirt size (circle one): **Youth:** S M L XL **Adult:** S M L XL

All class materials including the child's instrument
must be brought to the first sectional **the week of August 31.**

I have read and understood the expectations, including the performance dates. In all ways, I will work to honor and glorify God through my work and I am committed to pursue my musical studies to the best of my abilities with God's help. I recognize that it is a privilege to be a member.

Student signature _____ Date _____

Parent's signature _____

Parent email _____ Cell phone _____

Please return to the CHA Office by August 14, 2020
Attention: Cadet Band